

# University of Pretoria Yearbook 2019

## Art education 302 (JKU 302)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	40.00
<b>Prerequisites</b>	JKU 202
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Humanities Education
<b>Period of presentation</b>	Year

### Module content

This module focuses on examining various methods and techniques for stimulating creativity in the classroom, in the Intermediary, Senior and Further Education and Training (FET) Phases. The primary focus of the module is the development of the student's art skills, with a view to extending the personal visual vocabulary and promoting self-expression. The student must achieve a significantly higher level of understanding and mastery in terms of the intellectual, perceptual, aesthetic and technical aspects of art education. Additional support is provided through theoretical lectures, practical assignments, demonstrations and continuous assessment. Each student is required to compile a practical portfolio and visual diary, the artwork of which must demonstrate technical quality and provide proof that the student is ready to meet the demands of the practical profession. The portfolio will serve as a guide for future reference in the classroom.

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